



Stroud Green Primary School

Believe and achieve

Stroud Green Primary School, part of a richly diverse community, is a place where all children flourish in a safe, happy and stimulating environment.

International Links Policy

Policy Originator	Jo Bartlett
Governor Responsible	Curriculum Committee
Status	Non-Statutory
Last reviewed	7 th November 2016
Review period	Biennial
Signed	

Rationale

We are proud to hold an International School Award and work hard to maintain this status. Through the inclusion of an international focus in Stroud Green Primary school, we are able to offer our children a range of experiences that will enhance their learning and raise awareness of their national and international identity. We recognise that global issues are an important part of our children's lives and that we live in a world where economies are increasingly interdependent and global communication is a daily reality. Our children have access to the internet and increased opportunity to travel, they watch news stories from around the world as they develop. We believe a global dimension should be reflected in the attitudes and values of our students, the ethos of the school and our curriculum offer.

Aims

- To develop curiosity and informed awareness of countries, cultures and languages and beliefs other than our own
- To celebrate the rich and diverse heritage represented in our school, and local and national communities.
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship
- To encourage greater involvement in environmental issues
- To promote the use of Computing and ICT in meaningful contexts for the development of communication skills
- To actively encourage the study of a foreign language and culture
- To understand complexities of international interdependencies in a global economy

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum.

We work towards maintaining our International School Award in the following ways:

- Seek to develop links with schools in other countries in Europe and further afield
- Welcome visitors and residents from other countries – most importantly, members of our school community.
- Raise awareness of environment issues other than those in our locality through joint projects
- Develop a variety of global learning partnerships (e.g. email and internet projects, assemblies and special activities, use of a wide range of resources that reflect a wide heritage, interacting with visitors from other countries [students & adults], student/staff visits to places of cultural interest in the UK and abroad).
- Provide staff with opportunities to compare different teaching and learning styles
- Raise awareness and appreciation of other environments and what is happening in the world
- Deliver the International Primary Curriculum, developing cross curricular activities with an international theme and providing opportunities for global learning which allow children and staff to make links.
- Organise regular celebrations of our rich and diverse heritage – such as our popular International Evening where families share food from their country of origin
- Deliver Spanish lessons to KS2 as part of our MFL offer

Equal Opportunities

All pupils will have equal opportunity to access the curriculum regardless of their race, gender, cultural background or ability.

Monitoring and Review

The Senior Leadership Team and subject leaders will be responsible for monitoring the implementation of this policy

Evaluation

As part of the annual review process, this policy will be reviewed at Curriculum Committee under our Governors' Policy Review cycle on a biennial basis.