

Our Pupil Premium Expenditure at Stroud Green 2015-16

"Believe and Achieve"

Activity, Cost, Explanation

Over two mornings a week, the Deputy Headteacher supports English development within classes in Year 5 and Year 6, working alongside other teachers in coaching model or addressing specific needs **£22,472** Children in Year 6 are able to benefit from high quality additional input. Effective access is targeted for children eligible for Pupil Premium.

Renaissi family support workers work with families who may have found it harder to access school than others. We have a Somali speaking worker for one day per week and a Turkish speaking worker for half a day per week. **£14,400** Families are supported with a range of needs both specific to education and as part of a greater social need. A greater number of Somali and Turkish families are involved in the life of the school

We also have access to ongoing projects that support bilingual families and their children. These are often run outside of school hours. **Cost as above** Families who felt cut off from school life are more involved in the school and their child's learning.

We use supply teachers to support boosters and we have an unqualified teacher who is able to provide additional targeted support in Year 6 in this academic year. She can run small group interventions and also facilitate booster groups in Year 6 by providing a third member of staff. **£34,797** Booster interventions provide all children with targeted help to increase their progress

We run Double Club for Children in Year 5 and 6 with Arsenal Football Club. We subsidise half of this. This provides children with English support in addition to football and there is close scrutiny that children who are entitled to Pupil Premium are included. **£400** Increased engagement and focus is provided. Skills are reinforced through English work that allows children to practise skills

We have appointed two special needs assistants to support children across the school. They are delivering targeted and monitored interventions in all classes **£5,600** Targeted small group support provides specific children also the chance to adapt learning to meet identified gaps

We have two full time equivalent teaching assistant whose salary is not linked to a statemented child. These teaching assistants are allocated to support children where gaps in learning have been identified or where a small group situation will provide access to the learning objectives **£49,962** As above, with interventions including emotional literacy , Numicon, precision teaching.

We use the learning mentor provision through a designated learning mentor and other who support him in this role to provide pastoral and emotional support to children where these present barriers to learning. He is also able to deliver specific programmes of support such s precision teaching **£35,860** He uses specific interventions for learning such as precision teaching and Talk Partners, but also anger management; circle of friends and social stories and one to one guidance. These address barriers to learning which are hindering children's good progress

A proportion of the SENco's salary has been paid through Pupil Premium. By extending his time out of class from three to five days, he has been able to organise, oversee and evaluate the support provide and to teach small groups twice a week **£24,012** The SENco is involved in high quality small group teaching to address needs that are identified by teachers. His role also means that he is looking carefully at the effectiveness of all the interventions that are being used.

We have allocated a sum of money to support some children so that they can have access to afterschool club and the social skills it provides **£6,072** this provides increased confidence for children who are able to use their emotional literacy skills and develop positive attitudes to learning.

We provide some places in the clubs run in school so that children whose parents could not afford to let them take part are included. **£200** Children are able to participate in arrange of activities and developments

We have purchased training on Target Tracker so that pupils' progress can be tracked intensively. **£3,000** Pupils are tracked more closely as the system is easier for staff to use and is time effective.

In 2015, the children who were eligible for Pupil Premium were not all in line with national averages, although the majority made good progress. Children in Year 6 were able to achieve higher National Curriculum levels due to the interventions used. This year we are spending Pupil Premium with care and are revising interventions to ensure that children receive the most appropriate programme for them. We view progress on a regular basis and interventions are discussed with the SENco and teachers and also with parents. The Pupil Progress meeting with parents is a good opportunity to do this. When children sit SATS test in the summer, the results for KS1& KS2 will be a part reflection of the successful use.